

APA



Division 12

CLINICAL SCIENCE

Society for the Science of Clinical Psychology
Section III of the Division of Clinical Psychology of
the American Psychological Association

Developing clinical psychology as an experimental-behavioral science



NEWSLETTER

SPRING 2012: VOLUME 15, ISSUE 2

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Articles published in *Clinical Science* represent the views of the authors and not necessarily those of the Society for a Science of Clinical Psychology, the Society of Clinical Psychology, or the American Psychological Association. Submissions representing differing views, comments, and letters to the editor are welcome.

PRESIDENTIAL COLUMN

MENTORING DOCTORAL STUDENTS FOR CAREERS IN CLINICAL SCIENCE

RICHARD G. HEIMBERG, PH.D., *TEMPLE UNIVERSITY*

Greetings once again. In my last column, I raised the question “How can we best help our students pursue a career in clinical science, regardless of the curriculum, that will make them most likely to stay the course and so do with balance in their lives and positive expectations for the future?” In this column, I would like to make some suggestions in that direction.

There are many aspects to the all-too-elusive answer, but a large part of it is about mentoring. This is a theme that I will develop further in my Presidential Address to be given at the May 2012 meeting of the Association for Psychological Science (APS) as well as in future columns, but the basic premise is undeniable. A few years ago, Robert W. Levenson wrote a Presidential Column in the APS Observer entitled *Mentoring: Reflections on Becoming an Academic Great-Grandparent*. In that column, he stated that: “My guess is that the ideal mentoring for training scientists who will go on to train other productive scientists (and ultimately create lots of academic great-and great-great-grandchildren) is one that strikes a delicate balance between teaching, training, and subtle molding on the one hand and fostering an independence of spirit and voice and a strong sense of owning a meaningful part of the scientific landscape on the other. It is a difficult balance to strike, but it can be done.” (December, 2004, Vol.17, No. 12). However, Levinson, Darrow, Klein, Levinson, and McKee (1978, p. 334) stated many years ago that “Our system of higher education, though officially committed to the fostering of intellectual

and personal development of students, provides mentoring that is generally limited in quantity and poor in quality.” So my first point is simple – mentoring is something that we need to work at, as Robert Levenson has so clearly done.

With my former doctoral student Anna Rosenberg Edwards, I have written about ethical dilemmas that may arise in the mentoring relationship (Rosenberg & Heimberg, 2009). Several others have also focused on this important aspect of mentoring (see, for example, the special 2008 issue on ethics in mentoring in the journal *Mentoring & Tutoring: Partnership in Learning*). We and others (e.g., Johnson & Huwe, 2002) have often focused on what makes a poor mentor and how we can minimize the damage that poor mentoring can cause. Here let’s focus on what is important and good.

According to Moberg (2008), the derivation of the term mentoring arises from Homer’s *Odyssey* as Ulysses entrusted his son Telemachus to his friend Mentor with the expectation that Mentor would facilitate the development of his son’s moral character. The amount of writing about mentorship is voluminous, and the number of definitions of mentoring or the mentoring relationship is almost infinite. However, the amount of empirical research on what makes a good and effective mentor constitutes only a small fraction of what has been written (e.g., Clark, Harden, & Johnson, 2000; Cronan-Hillix, Gensheimer, Cronan-Hillix, & Davidson, 1986; Knox, Schlosser, Pruitt, & Hill,

2009). Much more research is necessary, and so my second point is this – as clinical scientists, we should examine the characteristics of mentoring and the mentoring relationship and the mentoring relationship with all the same tools with which we would examine any intervention meant to produce behavior change.

What follows is not specific to clinical science training, but its applicability should be clear. I rely heavily on the significant body of work by W. Brad Johnson of the US Naval Academy about mentoring in psychology in the remainder of this piece, especially a very good and compelling paper written in 2002 entitled *The Intentional Mentor: Strategies and Guidelines for the Practice of Mentoring* that remains current a decade later. Johnson (2002, pp. 88-89) provides the following perspective on mentoring:

Mentoring is a personal relationship in which a more experienced (usually older) faculty member or professional acts as a guide, role model, teacher, and sponsor of a less experienced (usually younger) graduate student or junior professional. A mentor provides the protégé with knowledge, advice, challenge, counsel, and support in the protégé's pursuit of becoming a full member of a particular profession Mentorship connotes a unique and distinctive personal relationship. Mentorship may incorporate a wide range of roles (e.g., teaching, advising, supervising, counseling, friendship), yet the whole is clearly more than the sum of these parts.

Johnson (2002) tells us that the best mentors possess specific personality characteristics. They are intelligent, caring, and they certainly must have a good sense of humor. They are flexible, empathic, patient, supportive, and encouraging. Mentors who are highly rated in research (see Clark et al., 2000; Cronan-Hillix et al., 1986) are also de-

scribed as ethical, psychologically well-adjusted, as intentional role models, and often well-known as scholars and professionals. But beyond being a bunch of wonderful people, what are the essential functions of mentors? Johnson cites the well-known writings of Kram (1985) who asserts that these functions fall primarily within two domains, career and psychosocial. Career functions prepare the protégé for advancement and include such activities as exposure to the relevant network of colleagues, coaching in the conduct of new activities, provision of increasingly challenging assignments, and training in the ethical code. Psychosocial functions enhance the protégé's sense of competence, identity, and work-role effectiveness, and include role modeling, counseling, and mutuality. According to Johnson (2002), skillful mentors blend these functions seamlessly in work with their protégés. So here is my third point – regardless of our wonderful personalities, mentoring takes work. It involves the setting aside of time to think about each of our students, their specific needs at their specific phase of development as clinical scientists, and how each of these needs can be satisfied in the mentoring relationship or in activities sanctioned by the mentor.

Johnson (2002, p. 89) also asserts that “the most successful graduate school mentorships are characterized by shared assumptions and expectations (on the part of mentor and protégé) about the form and function of the relationship.” This suggests my fourth point – that it is important for the mentor to provide structure for mentoring, helping to shape the protégé's expectations of the mentoring relationship, while at the same time staying attuned to the changing wants and needs of the protégé.

My fifth point – we should be aware of differences between our students and ourselves and try our best to understand and affirm these differences. I

cannot hope to do justice to this topic in this column, but we must be aware of the different mentoring needs of male and female students as well as students of varying cultural backgrounds. In my personal experience as a mentor of 35 female doctoral students, it has become abundantly clear to me that they face different pressures and conflicts than my male students face, and to it is important to acknowledge that the choices they make may be right for them whether or not those choices map onto what it is that I want for them. This is an often humbling recognition that as the mentors of students, we can have a hugely important and positive effect on them, but we are their mentors only in a part of their lives.

Finally, my last and summary point, is adapted from Johnson (2002) – a good mentor discerns a protégé's personal and vocational dream, endorses it as realistic if that is the case, shapes it if it is not, and offers an environment conducive to facilitating this dream. If we help them fly, many will find their nest in clinical science.

References

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SSCP TREASURER'S REPORT

DAVID A. SMITH, PH.D.
UNIVERSITY OF NOTRE DAME

BALANCE as of 3/31/2012:
\$34,020.45

FINANCIAL HIGHLIGHTS:**Expenses:**

Credit card server (-\$17.25), Dissertation awards (-\$1,500.00)

Income:

Membership dues renewals (+\$240.00), Interest (+\$3.82)

Pending Expenses:

Dissertation awards (-\$500.00), newsletter software (-\$141.00), dues renewals (+\$290.00), Distinguished Scientist Award plaque (-\$500.00), credit card server (-\$17.25), stamps for Div 12 (-\$64.00), Div 12 tax contingency (+\$500.00)

SSCP: RECOGNIZING OUR OWN

BUNMI O. OLATUNJI, PH.D.
VANDERBILT UNIVERSITY

The Society for a Science of Clinical Psychology (SSCP) aims to affirm and promote the integration of the scientist and the practitioner in training, research, and applied endeavors. The goal of the External Nominations Committee of SSCP is to identify our members that embody this aim and nominate them for committees, sponsored keynote-style talks, awards, and other positions where the aims of SSCP may be advanced. I invite our SSCP members to forward to me any award or committee nomination solicitations that would allow us to recognize our own while also advancing the mission of SSCP.

Bunmi O. Olatunji, Ph.D.

Associate Professor, Department of Psychology, Vanderbilt University, Member-At-Large and Chair, External Nominations Committee, Society for a Science of Clinical Psychology (SSCP)

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UPDATE FROM THE STUDENT REPRESENTATIVES

SARA STASIK, *UNIVERSITY OF NOTRE DAME*

KRISTY BENOIT, *VIRGINIA TECH*

We hope that all of our fellow student members have had a productive semester! As the term comes to a close, we want to make you aware of some upcoming events and new aims we are pursuing, as well as update you on the older initiatives we have been undertaking.

1. **Student Events at APS.** There are several SSCP student-related events at the upcoming APS conference, May 24-27 in Chicago!
 - o **SSCP Student Social** - We are planning our first ever SSCP Student Social at this year's conference. This event will take place on Friday, May 25th at 9pm at Elephant & Castle Pub and Restaurant at 160 E. Huron Street. Our Board will be sponsoring this event, allowing us to provide free appetizers to those in attendance. We look forward to this opportunity to get to know you better, tell you more about our initiatives, and get your ideas and feedback on SSCP. To all those who RSVPed, we'll see you there!
 - o **Annual SSCP meeting.** All student members are welcome to attend the annual membership meeting, held on Friday, May 25, 8:00-10:00 a.m. This is a great way to stay informed on relevant issues and student input is very much welcome! The internship crisis will be a main topic of discussion.
 - o Many other events at the conference are also geared toward students. See this newsletter for a run-down of SSCP-programming, including "Redefining Clinical Science Training: Progress Report on the Delaware Project."

2. **New Initiatives**

SSCP Newsletter. We would like to give student members the opportunity to become more involved in the SSCP newsletter. To this end, we would like to implement student columns that would include either a student research spotlight or presenting a student's perspective on a hot issue, such as DSM-5 or the internship crisis.

If you are an SSCP student member and would be interested in contributing to an upcoming edition of the newsletter, please let us know!

Outstanding Mentor Award. Our Board is in the process of creating a new Outstanding Mentor Award and would love student feedback on how best to go about this. Be on the lookout for a survey from us on the listserv asking for your thoughts!

3. Ongoing initiatives

Increase student membership in SSCP. We are still looking for individuals to participate in raising awareness and recruiting students to SSCP! Please contact us if you are interested in assisting with either of the following initiatives.

Increase awareness by emailing relevant listservs and telling subscribers about the benefits of SSCP student membership.

If you are a member of a listserv with student members who you believe might be interested in the benefits of SSCP student membership, and would be willing to post a message on our behalf, please let us know!

Establish a campus rep network to disseminate information about SSCP to doctoral programs with a clinical science orientation.

If you are a student in a doctoral program with a clinical science orientation and would be willing to post information about SSCP on your program's graduate student listserv, we would love to hear from you!

Maintain and improve the student listserv. Evan Kleiman has recently taken on the position of Student Listserv Facilitator and has also taken over the position of Student Listserv Manager, as *Phil Masson* will be leaving for internship. A big thank-you to Phil for all of his hard work on establishing and maintaining the Student Listserv over the past few years and best of luck on internship!

Two of our ongoing aims have been to increase subscription to the student listserv and maximize the utility of the listserv for student members. To this end, we have worked with the Division 12 membership committee to ensure that all students who become new SSCP members now automatically receive information on how to join the listserv. In addition, Evan has launched a new platform for the student listserv which will make joining and communicating over the listserv easier.

If you are a student member and want to join the student listserv:

- 1) Compose an email to listserv@listserv.gmu.edu
- 2) Leave the subject box blank
- 3) Enter SUB SSCPSTUDENTS-L firstname lastname in the body of the message - replace firstname and lastname with your name

Please send any question to Evan Kleiman at ekleiman@gmu.edu.

Develop the student website and SSCP facebook page. A major goal of ours has been to more fully develop the student website and SSCP facebook page so that they include information that is helpful to students. Please visit the “SSCP Students” tab on the website for student-relevant information and announcements, the “Announcements” tab for membership-wide announcements, and the “Grants and Awards” tab for upcoming funding opportunities.

Student Website:

<http://sites.google.com/site/sscpwebsite/students>

Don't forget to “Like” us at:

<http://www.facebook.com/pages/SSCP/333436279606>

Increase opportunities for interaction between student members. Our planned student social at the upcoming APS conference will hopefully be a good start to this initiative!

Address the internship crisis. We are continuing to serve on an ad hoc internship committee to help address the unfortunate internship crisis. We will be providing a summary of a recent internship survey and the topic will be discussed at the annual SSCP board meeting at APS. We hope to see many of you there!

Contact Us!

We would love to hear from you with any suggestions, comments, questions, or concerns regarding SSCP student membership or resources for students.

Sara Stasik: sstasik@nd.edu

Kristy Benoit: benoit@vt.edu

SSCP EVENTS AT THE UPCOMING ASSOCIATION FOR PSYCHOLOGICAL SCIENCE (APS) 24TH ANNUAL CONVENTION IN CHICAGO, ILLINOIS (MAY 24-27, 2012)

Thursday, May 24, 2012

1) Clinical Science Forum I

Organizational Efforts to Disseminate and Implement Empirically Supported Interventions in Health Care Systems

Presenters: Lea R. Dougherty, Kellie Crowe, Bradley E. Karlin, Ellen Healy, Shirley M. Glynn, Antonette M. Zeiss

Location: Chicago Ballroom VIII

Date/Time: Friday, May 24, 2012, 1:30 PM - 3:15 PM

2) Clinical Science Forum II

Redefining Clinical Science Training: Progress Report on the Delaware Project

Presenters: Varda Shoham, Lisa S. Onken, Howard Berenbaum, Robert W. Levenson, Bruce F. Chorpita, Timothy J. Strauman, Kimberly Hoagwood, Varda Shoham

Location: Chicago Ballroom VIII

Date/Time: Thursday, May 24, 2012 3:30 PM - 5:30 PM

3) APS Convention Opening Ceremony (includes SSCP Distinguished Scientist Award Presentation to William E. Pelham), 6:00 PM - 7:00 PM

Followed by The Masquerade of Racial Group Differences in Psychological Sciences, James S. Jackson

Location: Chicago Ballroom VI & VII

Date/Time: Thursday, May 24, 2012 6:00 PM - 8:00 PM

Friday May 25, 2012

1) SSCP Annual Meeting of Members- Continental Breakfast Provided!!

Location: Missouri Room (Level 2)

Date/Time: Friday, May 25, 2012 8:00 AM - 10:00 AM

2) SSCP Student Poster Session

Location: River Exhibition Hall

Date/Time: Friday, May 25, 2012 11:30 AM - 12:30 PM

SSCP EVENTS AT THE UPCOMING ASSOCIATION FOR PSYCHOLOGICAL SCIENCE (APS) 24TH ANNUAL CONVENTION IN CHICAGO, ILLINOIS (MAY 24-27, 2012)

Friday May 25, 2012 (con't)

3) *SSCP Distinguished Scientist Award Address*

Are We Overmedicating America's Children? Psychosocial, Pharmacological, Combined, and Sequenced Interventions for ADHD

William E. Pelham

Location: Chicago Ballroom IX

Date/Time: Friday, May 25, 2012 3:00 PM - 3:50 PM

4) *SSCP Presidential Address*

Teach Your Students Well: Mentoring Doctoral Students to Be Clinical Scientists in the 21st Century

Richard G. Heimberg

Location: Chicago Ballroom IX

Date/Time: Friday, May 25, 2012 4:00 PM - 4:50 PM

EXCITING NEWS!

CONTINUING EDUCATION (CE) CREDITS AVAILABLE AT APS!!

Continuing education for psychologists is sponsored by the Psychology Department at the Wilford Hall Ambulatory Surgical Center (WHASC). The Psychology Department at WHASC is approved by the American Psychological Association to sponsor continuing education for psychologists. WHASC maintains responsibility for this program and its content. Point of contact for the CE Program is Howard Garb. He can be reached at howard.garb@us.af.mil.

Thank you Howard Garb for your efforts in establishing CE credits at APS!!!

1) Treating Couples Struggling With Infidelity: An Integrative Approach

Douglas K. Snyder

Workshop

Location: Chicago Ballroom VIII

Date/Time: Thursday, May 24, 2012 9:00 AM - 11:50 AM

2) Organizational Efforts to Disseminate and Implement Empirically Supported Interventions in Health Care Systems

Presenters: Lea R. Dougherty, Kellie Crowe, Bradley E. Karlin, Ellen Healy, Shirley M. Glynn, Bradley E. Karlin, Antonette M. Zeiss

Clinical Science Forum

Location: Chicago Ballroom VIII

Date/Time: Thursday, May 24, 2012 1:30 PM - 3:15 PM

3) Redefining Clinical Science Training: Progress Report on the Delaware Project

Presenters: Varda Shoham, Lisa S. Onken, Howard Berenbaum, Robert W. Levenson, Bruce F. Chorpita, Timothy J. Strauman, Kimberly Hoagwood, Varda Shoham

Clinical Science Forum

Location: Chicago Ballroom VIII

Date/Time: Thursday, May 24, 2012 3:30 PM - 5:30 PM

4) Current Directions in ADHD Research

Chairs: Arnaud Rey, Howard Berenbaum

Presenters/Authors: Richard S. Milich, Tiago V. Maia, Cynthia Huang-Pollock, Rick Mayes

Cross-cutting Invited Symposium

Location: Chicago Ballroom X

Date/Time: Friday, May 25, 2012 10:30 AM - 11:50 AM

CE Credits at APS (con't):**5) The Origins, Diagnosis, and Treatment of Neuroticism: Back to the Future**

David H. Barlow

*APS Award Address***Location:** Sheraton Ballroom III**Date/Time:** Friday, May 25, 2012 2:00 PM - 2:50 PM**6) Psychological Science in the Public Interest****Chair:** Elaine F. Walker**Presenters/Authors:** Eli J. Finkel, Scott O. Lilienfeld*PSPI Symposium***Location:** Sheraton Ballroom II**Date/Time:** Friday, May 25, 2012 4:00 PM - 5:50 PM**7) Gene-Environment Interactions of Psychological Traits****Chair:** Howard Berenbaum**Presenters/Authors:** Elizabeth P. Hayden, Danielle M. Dick, S. Alexandra Burt*Cross-cutting Invited Symposium***Location:** Chicago Ballroom VIII**Date/Time:** Saturday, May 26, 2012 9:00 AM - 10:20 AM**8) Advances and Applications in Single Case Design****Chairs:** Ellen L. Hamaker, Howard N. Garb**Presenters/Authors:** Matthew K. Nock, Thomas R. Kratochwill, Michael Nash, Patrick M. Onghena, David H. Barlow*Cross-cutting Invited Symposium***Location:** Chicago Ballroom VIII**Date/Time:** Saturday, May 26, 2012 10:30 AM - 11:50 AM**9) Science and Practice in 2012 and Beyond**

David H. Barlow

*Invited Address***Location:** Chicago Ballroom IX**Date/Time:** Saturday, May 26, 2012 1:00 PM - 1:50 PM**10) Culture as Treatment for American Indian Mental Health Problems: Pursuing Evidence Through Community Collaborations**

Joseph P. Gone

*Invited Address***Location:** Missouri**Date/Time:** Saturday, May 26, 2012 2:00 PM - 2:50 PM

A NEW SURVEY: CLINICAL EXPERIENCES IN TREATING OBSESSIVE-COMPULSIVE DISORDER

MARVIN R. GOLDFRIED, PH.D.

*STONY BROOK UNIVERSITY DEPARTMENT, FOR
DIVISION 12 AND 29 OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION*

A NEW SURVEY: CLINICAL EXPERIENCES IN TREATING OCD

This is a new survey in a series of surveys on clinical experiences in using empirically supported treatments (ESTs) in practice. If you have recently taken the survey on treating PTSD, thank you for your input. We would now appreciate it if you could take 10-15 minutes to complete our survey on obsessive compulsive disorder (OCD).

Here is the rationale for our surveys: Much in the way that the Food and Drug Administration (FDA) provides physicians with a method for giving feedback on their experiences in using empirically supported drugs in clinical practice, the Society of Clinical Psychology (Division 12 of the American Psychological Association) and Division 29 (Psychotherapy) of the American Psychological Association, have created a mechanism whereby practicing therapists can report on their clinical experiences using ESTs. In essence, this collaborative initiative on Building a Two-Way Bridge Between Research and Practice has established a procedure for practicing therapists to disseminate their clinical experiences. This is not only an opportunity for clinicians to share their experiences with other therapists, but can also offer clinically based information that researchers may use to investigate ways of improving treatment.

This collaborative initiative has already completed surveys of practicing clinicians on the use of CBT to treat panic, social anxiety, and general anxiety disorder, and these findings will be published shortly. We are now conducting clinical surveys on the use of CBT to treat OCD, and would very much appreciate your input. It should take between 10 and 15 minutes to complete, which you can do online at:

OCD: <https://www.psychdata.com/s.asp?SID=147366>

If the link does not bring you directly to the site, you may need to use control+click, or copy and paste it in your browser.

We clearly recognize that your time is valuable, but believe that this is sorely need information that will benefit clinicians and researchers alike.

BOARD MEETING MINUTES

MARCH BOARD MEETING MINUTES-ABRIDGED (3/29/2012)

Participating Board Members: Rick Heimberg (President, heimberg@temple.edu), Michelle Craske (President Elect, craske@psych.ucla.edu); Varda Shoham (Past President, varda@email.arizona.edu); Sherryl Goodman (Member at Large, psysg@emory.edu); Lea Dougherty (Newsletter Editor, ldougher@umd.edu); Kristy Benoit (Student Representative, benoit@vt.edu)

I. Updates from the Board

a. Students' Website/Listserv/Other Issues – Kristy Benoit

i. Facebook page: The account administrative rights were transferred to Kristy and Sara and they have begun posting information to that page. An announcement may be made on the student listserv to remind students of the facebook page

ii. Student Listserv: With Doug Mennin's help, the membership confirmation ticket was changed to include information for the student listserv. Evan Kleinman is looking into a new platform for the student listserv and has been brainstorming ideas for getting students signed up – he is considering having students automatically signed up when they join SSCP (with an option for removal), to avoid the confusion about students needing to email the listserv manager to get signed up. Either way, we will likely need to revise the information on the membership confirmation ticket to reflect new procedures.

b. Listserv manager: Phil Masson will be going on internship this fall and will hand over his position as listserv manager. Evan has offered to merge the listserv manager position with the listserv facilitator position and that position is transitioning right now with Phil's help.

c. Website: Frank Farach has been helping to get information posted to the website. Posted information can be found under "recent announcements" on the website, as well as under "student announcements" and "grants and awards."

d. APA conference: Chris Conway, president of APA Division 12 Section 10 (Graduate Students and Early Career Psychologists) and an SSCP student member, invited SSCP Student Reps to co-host a student event at the APA conference. Unfortunately neither Sara, Kristy, Evan, nor Frank will be in attendance, but they offered to help get the word out to SSCP students who may like to attend.

e. Internship committee: An email was sent to the internship committee following the last board call, inquiring into the status of the revised survey, which is ongoing, as well as suggesting now might be a good time to decide on next steps. No response was received. A follow up email will be sent.

BOARD MEETING MINUTES CON'T

MARCH BOARD MEETING MINUTES-ABRIDGED (3/29/2012)

- f. **D12 Representative** – Rick Heimberg (for Doug Mennin): Information about topics for the Division 12 Newsletter is needed by April 1. Rick will speak with Doug Mennin about this. Possible topics are the content of the APA and APS programs.
- g. **Newsletter Report** –Lea Dougherty: There will be no summer newsletter.

II. New business

- a. **Board Calls for June, July and August:** In 2011, the Board did not have monthly calls for June, July or August. A report was written each month and circulated by email. The Board agreed to follow the same strategy for this year. Rick Heimberg will request reports be submitted for circulation to the Board Members. More details of this procedure will be on the agenda for the April Board call.
- b. **Creation of a new award for Outstanding Mentor:** Rick Heimberg is proposing a new award for Outstanding Mentor. The Board Members were in support of this proposal. Questions to be addressed: what qualifies as an outstanding mentor for SSCP? how are nominees identified? how are nominees evaluated? will the award be monetary or a plaque or both? will a committee be formed from members of the Board and include a student representative? Rick will draft some details, with input from the student representatives, to be reviewed on the April Board call.

BOARD MEETING MINUTES

APRIL BOARD MEETING MINUTES-ABRIDGED (4/26/2012)

Participating Board Members: Rick Heimberg (President, heimberg@temple.edu); Michelle Craske (President Elect, craske@psych.ucla.edu); Varda Shoham (Past President, varda@email.arizona.edu); Dave Smith (Secretary-Treasurer, david.a.smith.367@nd.edu); Bunmi Olatunji (Member at Large, olubunmi.o.olatunji@vanderbilt.edu); Lea Dougherty (Newsletter Editor, ldougher@umd.edu); Kristy Benoit (Student Representative, benoit@vt.edu)

I. Updates from the Board

a. Membership Issues – Dave Smith: Reminder to encourage students to apply for membership, with a special rate of \$7.50 per student with groups of five or larger. Rick Heimberg will send a note about student membership to be posted on SSCPnet.

b. Students' Website/Listserv/Other Issues – Kristy Benoit: (1) A new listserv has been established with a GMU email address (faculty sponsor = Patrick McKnight). (2) Existing listserv members will be switched over to the new listserv, and all student members will be added automatically, with a clear opt-out option. (3) APS conference - Sara and Kristy will both be in attendance and are working on setting up a student social/networking hour – perhaps at a local pub. A request for funds to pay for appetizers/food at the student social event was approved by the Board, for a maximum of \$300. Dave Smith will arrange for pre-payment to the student representatives.

c. Internship committee: Student representatives are aiming to produce a summary of the Round 2 Internship Survey before the APS conference (for presentation at the SSCP Meeting of Members).

e. Student Dissertation Awards – Dave Smith: Three of the seven dissertation awardees will attend APS. Rick Heimberg will check with Howard Garb regarding the production of the dissertation certificates.

f. Creation of a new award for Outstanding Mentor was discussed.

g. SSCPnet issue was discussed – Examination of By-Laws and the Objectives and Guidelines for SSCPnet did not reveal that specific action should be taken, and none was.

II. New business

a. Treatment Guideline Panels (Obesity and PTSD) – The APA is calling for nominations. Michelle Craske over-viewed the approach taken by APA for developing the treatment guideline panels (she is a member of the APA Steering Committee for Practice Guidelines). Further discussion of nominations will be taken up by the External Nominations Committee with further discussion to take place at APS or by email discussion by the Board -- nominations are due by June 18th.